

Teacher: Mr. Brackrog  
 Student:  
 IB Candidate Number:  
 Commentary:  
 Topic:  
 Score:

**Internal Assessment Review**

**Criterion A: Diagrams**

This criterion assesses the extent to which the student is able to construct and use diagrams.

0	The work does not reach a standard described by the descriptors below.
1	Relevant diagrams are included but not explained, or the explanations are incorrect.
2	Relevant, accurate and correctly labelled diagrams are included, with a limited explanation.
3	Relevant, accurate and correctly labelled diagrams are included, with a full explanation.

**Criterion B: Terminology**

This criterion assesses the extent to which the student uses appropriate economic terminology.

0	The work does not reach a standard described by the descriptors below.
1	Terminology relevant to the article is included in the commentary.
2	Terminology relevant to the article is used appropriately throughout the commentary.

**Criterion C: Application**

This criterion assesses the extent to which the student recognises, understands and applies economic information in the context of the article.

0	The work does not reach a standard described by the descriptors below.
1	Relevant economic concepts and/or theories are applied to the article.
2	Relevant economic concepts and/or theories are applied to the article appropriately throughout the commentary.

**Criterion D: Analysis**

This criterion assesses the extent to which the student can explain and develop appropriate economic theories and/or concepts in the context of the article.

0	The work does not reach a standard described by the descriptors below.
1	There is limited economic analysis relating to the article.
2	There is appropriate economic analysis relating to the article.
3	There is effective economic analysis relating to the article.

**Criterion E: Evaluation**

This criterion assesses the extent to which the student synthesizes his or her analysis in order to make judgments that are supported by reasoned arguments.

0	The work does not reach a standard described by the descriptors below.
1	Judgments are made that are unsupported, or supported, by incorrect reasoning.
2	Judgments are made that are supported by limited reasoning.
3	Judgments are made that are supported by appropriate reasoning.
4	Judgments are made that are supported by effective and balanced reasoning.